

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN 2023-24
SOCIAL STUDIES
CLASS: VI

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<p>HISTORY *WHAT WHERE WHEN AND HOW?</p> <p>CIVICS *UNDERSTANDING DIVERSITY.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the life style of the people. • To know about our historians. • Understand the strength of diversity. • Identify the resources. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the important States of our country. • Contrasting different cultures, traditions and languages. • Brainstorming about the usage of resources . <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Understanding skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Investigate the various tools and instruments. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various cuisines • Differentiate the religions and their cultures. 	<ul style="list-style-type: none"> • Linguistic • Understanding • Critical thinking. <p>*Critical thinking *Understanding skill</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the moral of the lesson. • Express their justified opinion. • Identify the importance of living in the society.

<p style="text-align: center;">MAY No of Days: 12</p>	<p>GEOGRAPHY *The Earth in the Solar system. *Globe: Latitudes and Longitudes.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about our Planets. • Read the maps. • Locate the places • Explain the features of Latitudes and Longitudes 	<p>KNOWLEDGE *List the names of eight Planets in the Solar system. *Know the importance of Latitudes and Longitudes. SKILLS *Understanding skills *Thinking skills. *Linguistic skills APPLICATION *Demonstrate the solar system. *Predict the locations of different places on the Globe. UNDERSTANDING *Movement of the Earth in the Solar System. *Heat Zones of the Earth.</p>	<p>*Critical thinking * Naturalist intelligence *Understanding skills. * Naturalist intelligence *Understanding skills.</p>	<p>Students will be able to *Explain about the Solar system *Calculate the time according to latitudes and Longitudes.</p>
REVISION OF PT1					
CONDUCTION OF PT-1 ASSESSMENT					
<p style="text-align: center;">JULY No. of Days: 23</p>	<p>HISTORY * From Hunting-Gathering to growing food * In the Earliest cities. * What books and Burials tell us? GEOGRAPHY *Motions of the Earth.</p>	<p>Students will be able to: *Know the beginning of Farming and herding. *Understand the stories of Harappa. *Differentiate the ancient books with the present books.</p>	<p>KNOWLEDGE *Define Government. * Identify why the earliest people were on the move. *Identify the famous Buildings. *Name the oldest book in the world. SKILLS *Understanding skills</p>	<p>*Logical skills *Linguistic skills *Understanding skills *Social skill *Critical thinking * Naturalist intelligence *Understanding</p>	<p>Students will be able to : *Explain about the governments and its importance in a democratic country. *Differentiate the life of Raja and Dasas during</p>

	<p>CIVICS *What is Government? * Key elements of Democracy.</p>	<p>* Explain the movements of the earth. * Understand the functions of a Democratic Government. * Explain the ways in which people can participate in the process of Government.</p>	<p>*Critical thinking. *Logical skills *Social skills. APPLICATION *Illustrate different shapes of ellipses. *Demonstrate the levels of Government *Apply the constitutions rules in your daily life. UNDERSTANDING *Discovery of fire. *System of Drainage during Harappan dynasty. * Ancient important languages.</p>	<p>skills * Social skills. *Spatial skills *Understanding skills *Social skills. *Interpersonal skills</p>	<p>ancient time. * Discuss some key ideas of a democratic government.</p>
<p>AUGUST No. of days: 23</p>	<p>HISTORY *Kingdoms, Kings and an early republic. GEOGRAPHY: *Maps CIVICS: Panchayati Raj</p>	<p>Students will be able to: *Know about how some men became rulers. *Understand the types of maps and their uses. *Understand the levels of Panchayats.</p>	<p>KNOWLEDGE: *Define Varna, Janapadas, Mahajanapadas * Name the different directions. * List the problems faced by the people of a city or a village. SKILLS *Understanding *Analysing *Social APPLICATION *Distinguish between physical and Political map. *Categorize the people who cannot</p>	<p>*Spatial skills *Understanding skills *Social skills. *Interpersonal skills. *Understanding skills *Social skills. *Interpersonal skills *Social skills. *Interpersonal skills</p>	<p>Students will be able to: *Explain the changes in agriculture. *Explain the link between Gram Sabha and Gram Panchayat. *Understand the difference between the Plan and the sketch.</p>

			<p>participate in the assemblies of the ganas.</p> <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *The Life of the people of Magadha. *The work of Gram Panchayat. *The Symbols used in the maps. 		
	<p>GEOGRAPHY:</p> <ul style="list-style-type: none"> *Major domains of the Earth. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> *Learn the three main components of the environment. *Identify the physical features of the earth. *Locate main continents and oceans on the world map. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> *List the life sustaining components of the Earth. * Name some of the famous mountains in the world. <p>SKILLS</p> <ul style="list-style-type: none"> *Naturalist Intelligence *Understanding * Spatial intelligence. <p>APPLICATIONS</p> <ul style="list-style-type: none"> *Organize the names of the continents according to their areas. *Give examples of some rivers and 	<ul style="list-style-type: none"> * Linguistic skills *Interpersonal intelligence *Naturalist intelligence *Understanding skill *Interpersonal intelligence *Naturalist intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Define the important terms. *Explain the layers of Atmosphere *Illustrate the contact of land, water and air with the help of diagram.

			oceans. UNDERSTANDING *The Lithosphere, Atmosphere and Hydrosphere. * Importance of Biosphere for living organisms.		
SEPTEMBER No. of days: 05	REVISION OF TERM 1				
CONDUCTION OF TERM-1 ASSESSMENT					
OCTOBER (No of working days-22)	Geography- Lesson-5 Major Domains of the Earth HISTORY- New questions and Ideas CIVICS- Rural Administration	Students will be able to- Buddha and impact of Buddhism on Emperor Life stories of Gautam Ashoka; Major domains of the earth that have their separate significance on To learn the forms and difference between the administration procedure in Rural and Urban Areas;	KNOWLEDGE *List the names of all domains of the Earth. *Know the importance of Religion. SKILLS *Understanding skills *Thinking skills. *Linguistic skills APPLICATION *Demonstrate the work of Police Station. *Predict the locations of different continents on the map of world. UNDERSTANDING *Teachings of Gautam Buddha and Mahavira. *Components of	* Linguistic skills *Interpersonal intelligence *Naturalist intelligence * Linguistic skills *Interpersonal intelligence *Naturalist intelligence *Expressive skills *Interpersonal skill	Students will be able to : *Explain about the functions of rural governments and its importance in a democratic country. *Differentiate the teachings of Buddha and Mahavira * Discuss the importance of Biosphere for Living Organism.

			Atmosphere.		
NOVEMBER (NO. Of working days-22)	GEOGRAPHY Lesson-6 Major Landforms of the Earth Lesson-7 Our Country Lesson-8 India- Climate, Vegetation and wildlife	Students will be able to- *Understand the formation of Mountains. *Know the types of Mountains. *Know the diverse climate of India. *Differentiate between weather and climate * Explain the types of forests and their importance. * Explain the ways to conserve forests	KNOWLEDGE *Define major landforms of the Earth * Identify why the river plains are thickly populated. *Identify the types of mountains. *Name the important group of Islands. SKILLS *Understanding skills *Critical thinking. *Logical skills *Social skills. APPLICATION *Illustrate the formation of Coral islands. *Apply the measures to be taken to conserve animals in your daily life. UNDERSTANDING *Benefits of Monsoon. *Locational setting of India. * Causes of pollution and prevention.	*Critical thinking * Naturalist intelligence *Understanding skills. * Solving and critical thinking skills. * Collaborative skills *Synthesis	Students will be able to: • Comprehend the moral of the lesson. • Express their justified opinion. • Identify the importance of vegetation.
DECEMBER (No. of working	HISTORY LESSON-7 Ashoka, the Emperor, who gave up war. Lesson-8 Vital villages thriving	Students will be able to- *Understand the emergence of towns and Importance of	KNOWLEDGE: *Define Dhamma, The Arthashastra and Mahamatta. * Name the important cities of Kushanas	*Spatial skills *Understanding skills *Social skills.	Students will be able to: *Explain the changes in the life of Ashoka after Kalinga

<p>days-12)</p>	<p>towns. Lesson-9 Traders, kings and Pilgrims.</p>	<p>villages during that period of time *Know about primitive iron tools and agriculture. *Explain the story of Silk route.</p>	<p>* List the problems faced by the people of a city or a village. SKILLS *Understanding *Analysing *Social APPLICATION *Locate the important Mauryan cities on the map of India. *Categorize the people on the basis of their job Mauryan dynasty. UNDERSTANDING *The Life of *The work of Vellalar and Uzhavar.</p>	<p>*Interpersonal skills. * Linguistic skills *Interpersonal intelligence *Naturalist intelligence *Collaborative skills *Character and citizenship skill</p>	<p>War. *Explain the link between Gram Bhojaka, Grhapati and Dasas. *Explain the reasons of spread of silk.</p>
<p>JANUARY (No. of working days-18</p>	<p>HISTORY Lesson-10 New Empires and Kingdoms. Lesson-11 Buildings, paintings and Books. CIVICS Lesson-7 Urban Administration.</p>	<p>Students will be able to- *Understand Gupta dynasty and its important kings. *Learn the stories and facts behind the important buildings and paintings *Explain the functions of Municipal Corporation.</p>	<p>KNOWLEDGE: *List the important pillars and buildings made by gupta dynasty. *Brainstorming about the work of Municipal councilor SKILLS: • Verbal Skills • Understanding skills • Critical Thinking APPLICATION: • Model reading of the lesson.</p>	<p>*Spatial skills *Understanding skills *Social skills. *Interpersonal skills. *Naturalist intelligence * Linguistic skills *Interpersonal intelligence *Naturalist intelligence</p>	<p>Students will be able to : *Explain the functions of municipal corporation * Discuss the main events in the career of Harshavardhana. *Describe the contribution of Aryabhatta to Science.</p>

			<ul style="list-style-type: none"> Investigate the various tools and instruments. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Differentiate the work of Ward councilor and Administrative staff in cities. Explain how were the stupas and temples built? 	<p>*Expressive skills</p> <p>*Interpersonal skill</p>	
FEBRUARY (No. of working days-23)	<p>CIVICS</p> <p>LESSON-8 Rural livelihood</p> <p>Lesson-9 Urban Livelihood</p>	<p>Students will be able to:</p> <p>*Know the role of government in assisting the farmers in the villages.</p> <p>*Differentiate between the urban livelihood and rural livelihood</p>	<p>KNOWLEDGE:</p> <p>* List the types of jobs done in urban and rural places.</p> <p>SKILLS</p> <p>*Understanding</p> <p>*Analyzing</p> <p>*Social</p> <p>APPLICATION</p> <p>*Categorize the people on the basis of their job in cities and villages.</p> <p>UNDERSTANDING</p> <p>*The type of works the daily wage workers do.</p>	<p>Spatial skills</p> <p>*Understanding skills</p> <p>*Social skills.</p> <p>*Interpersonal skills.</p> <p>*Naturalist intelligence</p> <p>* Linguistic skills</p> <p>*Naturalist intelligence</p> <p>*Expressive skills</p> <p>*Interpersonal skill</p>	<p>Students will be able to:</p> <p>*Differentiate between permanent and casual jobs.</p> <p>*Explain about the agricultural labourers and farmers in India.</p>
MARCH	REVISION OF TERM 2				
CONDUCTION OF TERM- 2 ASSESSMENT					